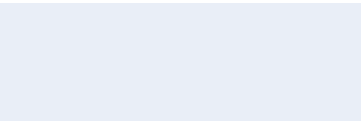


**DATE:** April 11<sup>th</sup>, 2023

**LOCATION:** CLES Room 1

**PRESENT:** Jessica Coleman, Shawn Paolone, Mr. Nicholson



**ABSENT:** Katherine Praski, Karla Dick

**GUESTS:** Shannon Hall, Shawn Lockhart, Kirsten Rezanoff

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**1. CALL TO ORDER**

THE MEETING WAS CALLED TO ORDER AT: 7:01

**2. LAND ACKNOWLEDGEMENT**

I acknowledge and respect that I live and work within the converging ancestral, traditional, and unceded territories of the Kootenay Boundary and Columbia basin indigenous peoples as well as the Metis peoples who footsteps have also marked these lands.

**3. ADOPTION OF AGENDA (Additions/Deletions)**

**MOVED BY:** Shawn Paolone

**SECONDED BY:** Jessica Coleman

**VOTE:** unanimous

4. **ADOPTION OF MINUTES**

5. **DELEGATIONS**

**GUESTS WHO HAVE BEEN WELCOMED:** Shannon Hall (District Trustee)

6. **TRUSTEE REPORT**

Attached

7. **PRINCIPAL/VICE PRINCIPAL REPORT**

District Track Meet - more info to follow  
Perhaps PAC can donate to purchase Block Letters. (We will vote on this with PAC Executive)

Looking for Parent Organizer to help plan the grade seven party. Jessica will send a note to Kim to ask parents of seventh graders

8. **PARENTS REPORT** none

9. **TREASURER REPORT**

Attached

10. **NEW BUISNESS**

**Donations Needed for June Raffle:** Wild Ways, Golf Course, Fresh Tracks, Bowling Alley, Swimming pool

**April Movie Night:** Next movie night will be April 20 Jessica will choose the movie and Shawn will arrange for movie setup. Jessica volunteered her son, Sawyer.

**Hot Lunch Update:** On course - We changed the hot lunch to 27th April and it's tacos

**50/50 Golf Course Update:** The next golf tournament is April 26 so if we want to do a 50/50 we will need to move fast.

**Fundraisers:**

**Poinsettias:** Completed

**Organizer:** Nikki Nicholson

**Mabel's Labels:** Runs until June 19th, and then we can extend it. We get 20% of all sales.

**Organizer:** Jessica Coleman

**Gala Apples:** Completed  
**Organizer:** Sarah Lawrence

**Purdy's Christmas and Easter:** Completed  
**Organizer:** Jolyn O'Dell

**West Coast Seeds:** Completed  
**Organizer:** Shawn Paolone

**Spring Flowers:** Currently underway  
**Organizer:** Nikki Nicholson

**Tomatoes:** Orders are in, waiting on plants  
**Organizer:** Sheleta McKay

**Fresh to You:** Putting this on hold as we are sure that we can meet 40 box minimum requirement

### **Door Decorating Contest:**

#### **Overview:**

House teams will have two or three classroom doors to decorate. Be as creative as you can and try to show school spirit and positivity/encouragement.

#### **Timeline:**

Judging/ Winner announced on May 18.

#### **Prizes will be awarded for the following categories:**

- Prize to the overall winner \_\_\_\_\_.
- Prize for most visual impact \_\_\_\_\_.
- Prize for most craftsmanship \_\_\_\_\_.
- Prize for more creativity \_\_\_\_\_.
- Prize for originality \_\_\_\_\_.

House points for the grades that participate.

#### **Regulations/Judging Categories**

Theme from movies, songs, books, cartoons, etc. Try to show school spirit and positivity/encouragement.

Use a variety of materials (ex. Wrapping paper, ribbon, lights, bows, construction paper, holiday décor)

Creativity is key!

Prizes: Katherine suggested some possible prizes: pizza party, ice cream, field trip

#### **Rubric/Points:**

All categories are on a scale of 1-10

**Visual Impact** - your door makes the judges say "WOW! That looks great!"

**Craftsmanship** - your door is well constructed, and all materials are intact & all elements are neatly done.

**Creativity** - Your door has a clear theme & is well thought out and designed.

**Originality** - You have exceptional use of new and creative ideas for your door!

**Request from Ruth Oh:** I have an exciting music item that I would like to share with you for the next PAC meeting if possible:

On June 8th, I am planning to co-host a band event with the music teacher at Hutton Elementary for band students from both schools.

"Band Fun Day" will be a full-day workshop that will end with a concert. It will give our grade 6/7 band students the experience of playing in a larger concert band. We will be hiring extra clinicians (musicians that will help us coach students in smaller groups), and we would also like to include lunch (pizza + a dessert) that day for participating students. Deanna (the music teacher at Hutton) has asked if CLES could contribute \$50 for hiring two clinicians, and \$10 per student for lunch and music scores.

I have 24 registered students in the 6/7 class (\$240 for lunch/scores) + \$50 contribution for hiring clinicians = \$290 is the budget total. Please let me know if this is an event that could possibly be funded by the committee and if you have any questions I could answer about the event.

I would also like to thank the committee for the Reeds. Students have been very gentle with them, and because we have been covering more music theory (to increase their independency in reading notes) than I expected, I think the reeds will last for the next 4-5 years in CLES Band.

Move to fund Ruth oh and her band class \$290 for Band Fund Day. Seconded by Shawn Paolone. Passed unanimously.

## **11. OLD BUSINESS & UPDATES**

**Darren Nordman's Field Trip Funding Request:** The PAC has voted, and we will pay \$175.00 towards each student that goes, to help cover the cost.

The PAC also thinks that it would be a great idea to suggest to the parents and students, to put on a bottle drive, to help lower the cost for those who need it.

However, the PAC thinks that the funds raised by a bottle drive for this purpose should be split only between the families who show up to participate. If they do not participate, then they cover the remaining cost, if they do participate then they reap the rewards of helping.

As well, the PAC would like the parents and students to be aware of PAC's involvement and support, as this was not communicated as much as the PAC would have appreciated, during the last Grade 6/7 field trip.

Mr. Nordman mentioned that there are parents who have volunteered to do some fundraising for this trip. Details to follow.

**Note:** The Nicaragua trip did not take place. This donation was not submitted.

**12. ADJOURNMENT**

**Meeting adjourned at 7:44**

**MOVED BY:** Jessica

**SECONDED BY:** Shawn

**Next Meeting: May 8, 2023**

## **Trustee Report (Shannon Hall)**

**Strategic Plan Update**

**Engagement Process Update**

- No World Café this year!

- Surveys to students, families, staff and rights holders/stakeholders
  - Questions centered on Strategic Plan, specifically on belonging and feeling safe as well as initiatives
  - Recorded presentation of strategic plan, 2022/23 initiatives
- Invitation to families and students whose voices may not typically be heard to participate in separate survey as well as a listening experience/forum:
  - LGBTQIA2+ students and their families
  - Indigenous students and their families
  - Students with disabilities and diverse abilities and their families
  - Others?
- Schools will have the opportunity to collect information as well to share with board on the strengths, stretches and possibilities at their respective school

**Early Learning and Child Care Update**

**StrongStart** - SD 51 StrongStart programs continue to operate with consistent attendance, staffed by fully certified Early Childhood Educators (ECEs).

This spring, after almost two years of operating within SD 51, a review of all StrongStart programs will commence to evaluate effectiveness and efficiency of the programs to ensure the district is capitalizing on its strengths and working to improve its stretches.

Current Attendance at each StrongStart location as of February 15, 2023

Christina Lake	DA Perley	Hutton	Greenwood	West Boundary	Beaverdell
10	221	37	281	100	67

\*Note – Attendance is recorded as a positive occurrence. Attendance at Christina Lake and Hutton was low due to not having a program administrator in place at the time.

**Strengthening Early Years to Kindergarten (SEY2KT)** - The purpose of this provincial initiative is to provide opportunities for school districts and communities to work together in support of young children and their families.

A fireside community chat with dinner provided was held in Grand Forks in February. Attendees from SD 51, Boundary Child Care Resource and Referral, and the private childcare sector attended. Rich discussion revolved around the creative tension of where we currently are, where we want to be as a community and school system in relation to early learning and child care, and how we can strengthen the transition from early years to kindergarten.

**Creating Possibilities for Young Children (CP4YC)** - This inquiry program is back in SD 51 for another year with a new name (it used to be Changing Results for Young Children). Eight participants including

those from the private childcare sector, StrongStartECEs and Kindergarten/Grade 1 teachers are part of the community of practice. The results from SD51 (and other school districts) are submitted to the Ministry of Education and Child Care and are also compiled to be shared with educators across the province.

**Seamless Day Kindergarten** - A licensing application has been submitted to Interior Health requesting a Childcare License for Seamless Day Kindergarten, which would create a seamless (smooth) day for Kindergarten students by offering before- and after-school care within kindergarten classrooms. Teachers and ECEs will collaboratively provide care and learning support throughout the day. As indicated on the Before and After School Child Care Survey (see next section for results), Perley Elementary has the largest demand for before- and after-school care and also has a Kindergarten room that meets specific criteria; therefore, the first application is for Perley Elementary.

Please note, having a space licensed does not mean the program immediately begins. Recruiting qualified Early Childhood Educators is a challenge, and this program must have an ECE in place.

**Just B4** - This program supports children in school-based preschool program to “just be four years old”. Typically, the pilot program is offered in StrongStart spaces in the afternoon after StrongStart programming in the morning. Paperwork and licensing application have not begun for Just B4 at this time.

**New Spaces Application Fund** - The ChildCareBC New Spaces Fund provides funding to create new licensed child care, helping families access affordable, quality, and inclusive child care as a core service they can depend on. This fund will support ground-up builds, renovations and/or the purchase of equipment for infant, toddler and school age spaces. At this time, SD 51 is still gathering evidence required for applications.

**Dual Credit ECE Programs** - To meet the growing need for qualified Early Childhood Educators, the district is investigating possible dual credit programs with Selkirk College and/or Okanagan College for students in grades 11 and 12. More information will be available soon

**SD 51 Before and After School Care Parent/Guardian Survey**

**Number of responses in total: 131**

**Number of children needing child care (Kindergarten – Grade 6)**

School	BES	BWCS	CLES	DAPE	GES	JAHES	WBES
Before school care	2	1	6	21	3	2	13
After school care	2	6	16	42	4	3	16
Before and after	2	1	5	20	3	2	9

**Number of families needing child care**

School	BES	BWCS	CLES	DAPE	GES	JAHES	WBES
Before school care	2	1	5	16	3	2	8
After school care	2	4	15	31	4	3	11
Before and after	2	1	5	17	3	2	6

Some things to remember for any child care programs that may run in the school district:

- The programs are not free: parents will pay for child care
- The revenue generated must cover all costs
- No operating money can be used to subsidize any part of the program (wages, equipment, etc.).

**Grade to Grade Transitions – Starting from grade 9**



## 051-Boundary

School Year	District	Success Count	Enrolment Count	G2G rate
2015/16	051 - Boundary	77	84	92%
2016/17	051 - Boundary	76	82	93%
2017/18	051 - Boundary	79	95	83%
2018/19	051 - Boundary	88	94	94%
2019/20	051 - Boundary	93	99	94%
2020/21	051 - Boundary	100	109	92%
2021/22	051 - Boundary	97	101	96%

## Province

School Year	Success Count	Enrolment Count	G2G rate
2015/16	13,496	15,755	86%
2016/17	13,731	15,872	87%
2017/18	14,063	16,203	87%
2018/19	14,476	16,426	88%
2019/20	14,555	16,497	88%
2020/21	14,813	16,444	90%
2021/22	15,744	17,374	91%

- G2G transition rates for all Indigenous students and students with disabilities for 2021/22 school year were also 96%
- G2G transition rates for children and youth in care were masked

	Gr 9-10	Gr 10-11	Gr 11-12
All students	98%	96%	93%
Indigenous students	100%	95%	94%
Students with designation	100%	96%	91%
Children & youth in care	Masked	masked	masked
Indigenous with designation	100%	100%	88%

- As grade levels rise, transition rates decrease
- Results for Indigenous students and students with designations are on-par or better, though Indigenous students with designations do not have proportional rates from grade 11 to 12
- In our 5-year completion data, we know that Indigenous students and students with designations are disproportionately less likely to graduate in five years compared to other students
- In our listening experiences/student forums, we have an opportunity to hear the voices of these students to discover what the stories behind that data are.

### Briefing Note – Enrolment Projections

Every February, all school districts in BC are required to submit enrolment projections for the next 3 school years to the Ministry of Education and Child Care. Our starting basis for enrolment projections is the student data collected from the February 1701 process. Here are the student Headcount and FTE by school at September 30, 2022 and February 10, 2023:

	Actual		Change
	Sept 2022	Feb 2023	
<b>GFSS</b>	408	414	+6
<b>BCSS</b>	122	120	-2
<b>WDC</b>	23	25	+2
<b>PERLEY</b>	237	238	+1
<b>HUTTON</b>	230	240	+10
<b>CLES</b>	82	81	-1
<b>GREENWOOD</b>	79	81	+2
<b>WBES</b>	100	99	-1
<b>BEAVERDELL</b>	9	10	+1
<b>BIG WHITE</b>	32	29	-3
<b>Total Headcount</b>	<b>1,322</b>	<b>1,335</b>	<b>+13</b>
<b>Total FTE</b>	<b>1,301.5000</b>	<b>1,305.5625</b>	<b>+4.0625</b>

To project kindergarten enrolment, information is collected from Interior Health on birth rates in both the East and West Boundary. Data is also gathered from each school on kindergarten registrations to date, as well as enrolment data from StrongStart and data from the BC Child Care Resource & Referral (BCCRR) regarding number of school aged children registered in childcare programs in the Boundary

2022-2023 Budget & Capital Plans were approved at a recent Finance & Operation Committee meeting. Supporting information is available in the most recent board meeting minutes.

School Calendars for 2023/2024, 2024/2025 and 2025/2026 have been approved for all schools in the district

The board has engaged Anne Cooper, a former Superintendent from Revelstoke to go through an immersive process of reviewing all of the current policies and administrative procedures with the board, Superintendent and Secretary Treasurer along with representatives from BDTA and CUPE to ensure that are policies and procedures are up to date.

The next board meeting is scheduled for April 18<sup>th</sup> at 4:00